

THE LINK BETWEEN BLOOM'S TAXONOMY, COURSE OUTLINE AND OBE

HOW TO ANALYSE CQI
BASED ON OUTCOMES



Trainer:

**Asst Prof Dr Mohammed
Muhiedeen Al-Gailani**

24 & 25 April 2025



9.30am - 5.30pm



Function Room 5, Level 2, Le Quadri Kuala
Lumpur

Overview

Linking Bloom's Taxonomy, the Course Outline, and Outcome-Based Education (OBE) ensures alignment between learning objectives, instructional methods and assessments. This integrated approach uses Bloom's framework to define clear, measurable outcomes across cognitive levels..

Course content and teaching strategies are designed to support these outcomes, promoting higher-order thinking through varied pedagogical methods. Assessments are aligned with learning levels and include both formative and summative approaches. The framework also highlights the need to adapt to diverse learners, use feedback for continuous improvement, foster metacognitive skills, and encourage ongoing faculty development and stakeholder engagement.

Course objectives

- ✓ To understand the levels of Bloom's Taxonomy across each domain, and how to link them with the CLOs, PLOs and assessments.
- ✓ To interpret Table 4 in terms of mapping CLOs and PLOs to course content and assessments (CA/FA).
- ✓ To understand the OBE process by analysing Continuous Quality Improvement (CQI) across different cohorts

Register now!

Complete the attached TRF and submit it to Fitriyah, GHR
at fitriyah@ucsigroup.com.my (Ext: 2417)